Australian Curriculum mapping: unit details
V1. 2019

AC | Australian CURRICULUM

Text	Type		Form	Topic	
10.0.1 Proud Nina	Narrative		Modern fable	Pride comes before a fall	

Learning area	Content	Strand	Sub-strand	Code
Reading comprehension	• Structures and language features of imaginative texts • Predicting, confirming and monitoring meaning • Interpreting and analysing the ideas in short stories • Evaluating the quality of texts, including choice of language features	Literacy	Interpreting, analysing, evaluating	**ACELY1732** **ACELY1733** **ACELY1734**
		Literature	Examining literature	**ACELT1767**
Writing	**Purpose, text type/form, audience:** • To entertain • In the form of a fable focusing on pride • For a teenage / young adult audience **Text structure:** • Introduction to the setting and characters (Orientation stage) • A problem or issue occurs (Complication stage) • The problem is resolved and a moral message is provided (Resolution stage) **Language features:** • Nouns to name people, places and things • A variety of verbs including action and saying verbs • Descriptive language • Dialogue	Literacy	Interpreting, analysing, evaluating	**ACELY1732**
		Language	Expressing and developing ideas	**ACELA1547**
		Literature	Examining literature	**ACELT1767**
Vocabulary	• Descriptive language	Language	Expressing and developing ideas	**ACELA1547**
Punctuation	• Using quotation marks in direct speech	Language	Text structure and organisation	**ACELA1544**
Grammar	• Adverbs • Compound sentences	Language	Expressing and developing ideas	**ACELA1536** **ACELA1545**

Australian Curriculum mapping: unit details

Australian CURRICULUM

Text	Type	Form	Topic
10.0.2 Talking is useless if speech isn't free	Exposition	Lecture (slide show and transcript)	Free speech

Learning area	Content	Strand	Sub-strand	Code
Reading comprehension	• Structures and language features of persuasive texts • Predicting, confirming and monitoring meaning • Interpreting and analysing ideas in a lecture • Evaluating the quality of texts, including strategies used to position readers to accept a particular viewpoint	Literacy	Interpreting, analysing, evaluating	ACELY1732 ACELY1733 ACELY1734
		Literature	Responding to literature	ACELT1807
Writing	**Purpose, text type/form, audience:** • To express one viewpoint to persuade readers that a free media is essential for democracy • In the form of a lecture • For an audience interested in media and freedom of speech **Text structure:** • Introduction to the topic of free speech (Contention stage) • The writer presents arguments and evidence (Arguments stage) • The writer sums up their arguments (Conclusion stage) **Language features:** • Nouns that relate to a particular issue (free speech) • Adjectives to add detail to nouns • Evaluative language to express the writer's opinions and judgements	Literacy	Interpreting, analysing, evaluating	ACELY1732
		Language	Expressing and developing ideas	ACELA1547
Spelling	• Compound words	Language	Expressing and developing ideas	ACELA1539
Punctuation	• Using commas to separate introductory words and phrases	Language	Text structure and organisation	ACELA1521
Grammar	• Action verbs • Grammatical Themes	Language	Expressing and developing ideas	ACELA1523
			Text structure and organisation	ACELA1505

Australian Curriculum mapping: unit details

AC | Australian CURRICULUM

Text	Type		Form	Topic
10.0.3 Take a break from 'Play'	Recount		**Personal anecdote**	**Can exposure to violence desensitise young people to reality?**

Learning area	Content	Strand	Sub-strand	Code
Reading comprehension	• Structures and language features of informative texts • Predicting, confirming and monitoring meaning • Interpreting and analysing ideas in recounts • Evaluating the quality of texts	Literacy	Interpreting, analysing, evaluating	ACELY1732 ACELY1733 ACELY1734
Writing	**Purpose, text type/form, audience:** • To recreate a sequence of events • In the form of a personal anecdote • For a young adult audience **Text structure:** • Introduction to the events being retold (Orientation stage) • The main events of the text are told (Series of Events stage) • The narrator provides a brief reflection (Personal Comment stage) **Language features:** • Nouns and pronouns to identify people and things • Action verbs and past-tense verbs • Conjunctions to link ideas • Text connectives to show the order in which things happen	Literacy	Interpreting, analysing, evaluating	ACELY1732
		Language	Text structure and organisation	ACELA1809
Vocabulary	• Evocative language	Language	Expressing and developing ideas	ACELA1547
Punctuation	• Using brackets to enclose non-essential information	Language	Text structure and organisation	ACELA1544
Grammar	• Verbs • Verb groups • Embedded adjectival clauses	Language	Expressing and developing ideas	ACELA1523 ACELA1545

Australian Curriculum mapping: unit details

AC | Australian CURRICULUM

Text	Type		Form	Topic
10.0.4 Life as a roadie	**Description**		**Personal anecdote**	**What a roadie does**

Learning area	Content	Strand	Sub-strand	Code
Reading comprehension	• Structures and language features of informative texts • Predicting, confirming and monitoring meaning • Interpreting and analysing ideas in a personal anecdote • Evaluating the quality of texts, including the use of everyday language to engage readers	Literacy	Interpreting, analysing, evaluating	ACELY1732 ACELY1733 ACELY1734
Writing	**Purpose, text type/form, audience:** • To describe the role of a roadie • In the form of a personal anecdote • For an audience interested in the music industry **Text structure:** • The topic of roadies is introduced (Introduction to the Subject stage) • The job/role of a roadie is described (Characteristic Features of the Subject stage) **Language features:** • Specific nouns • Adjectives to add detail to nouns • A variety of verbs including action and relating verbs • Descriptive language	Literacy	Interpreting, analysing, evaluating	ACELY1732
		Language	Expressing and developing ideas	ACELA1547
Spelling	• Spelling strategies for nominalisations	Language	Expressing and developing ideas	ACELA1549
Punctuation	• Using dashes in sentences	Language	Text structure and organisation	ACELA1544
Grammar	• Modal adverbs • Independent clauses	Language	Expressing and developing ideas	ACELA1536 ACELA1545

Australian Curriculum mapping: unit details

AC | Australian CURRICULUM

Text	Type		Form	Topic
10.0.5 MONA: In the top 20	Report		**Feature article in a magazine**	**The MONA gallery in Tasmania**

Learning area	Content	Strand	Sub-strand	Code
Reading comprehension	• Structures and language features of informative texts • Predicting, confirming and monitoring meaning • Interpreting and analysing the ideas in a magazine article • Evaluating the quality of texts, including language choices designed to be easily understood by a general audience	Literacy	Interpreting, analysing, evaluating	ACELY1732 ACELY1733 ACELY1734
		Literature	Responding to literature	ACELT1807
Writing	**Purpose, text type/form, audience:** • To present factual information about visiting and staying at the MONA gallery • In the form of a feature article • For an audience interested in art/travel **Text structure:** • General statement about the topic (General Classification stage) • More information about MONA (Description stage) **Language features:** • Common and proper nouns to refer to people, places and things • A variety of verbs including action verbs and relating verbs • Everyday language to suit the audience	Literacy	Interpreting, analysing, evaluating	ACELY1732
		Language	Expressing and developing ideas	ACELA1547
Vocabulary	• Evaluative language	Language	Expressing and developing ideas	ACELA1547
Punctuation	• Using brackets to enclose non-essential information • Full stops	Language	Text structure and organisation	ACELA1544
Grammar	• Sensing verbs • Grammatical Themes	Language	Expressing and developing ideas	ACELA1523
			Text structure and organisation	ACELA1505

Australian Curriculum mapping: unit details

Text	Type	Form	Topic
10.0.6 Stretching after a workout	**Explanation**	**Speech (transcript and video clip)**	**Why you should stretch after exercise**

Learning area	Content	Strand	Sub-strand	Code
Reading comprehension	• Structures and language features of informative texts • Predicting, confirming and monitoring meaning • Interpreting and analysing the ideas in a speech • Evaluating the quality of texts, including the use of technical language	Literacy	Interpreting, analysing, evaluating	ACELY1732 ACELY1733 ACELY1734
Writing	**Purpose, text type/form, audience:** • To explain why it is important to stretch after exercise and how we benefit from stretching • In the form of a speech • For an audience interested in sport/exercise **Text structure:** • Introduction to the topic (Phenomenon Identification stage) • More information about stretching after a workout (Explanation Sequence stage) **Language features:** • Technical language to describe a process or topic accurately • A variety of verbs including action and relating verbs • Text connectives to link ideas across sentences and paragraphs	Literacy	Interpreting, analysing, evaluating	ACELY1732
		Language	Text structure and organisation	ACELA1809
			Expressing and developing ideas	ACELA1547
Spelling	• Spelling patterns ('ch')	Language	Expressing and developing ideas	ACELA1539
Punctuation	• Using commas to separate clauses in complex sentences	Language	Text structure and organisation	ACELA1521
Grammar	• Nouns • Noun groups • Complex sentences	Language	Expressing and developing ideas	ACELA1508 ACELA1522

Australian Curriculum mapping: unit details

Australian CURRICULUM

Text	Type		Form	Topic	
10.0.7 The future of bitcoins	Discussion		**Current affairs television forum (transcript)**	**Will bitcoins replace traditional currency?**	

Learning area	Content	Strand	Sub-strand	Code
Reading comprehension	• Structures and language features of Discussions • Predicting, confirming and monitoring meaning • Identifying, interpreting and analysing the issues and arguments presented • Recognising and explaining different viewpoints represented in texts • Evaluating the quality of texts, including organisation and language features	Literacy	Interpreting, analysing, evaluating	ACELY1732 ACELY1733 ACELY1734
Writing	**Purpose, text type/form, audience:** • To present different viewpoints on the issue of bitcoins as a new currency • In the form of a current affairs television transcript • For an audience interested in economics/technology **Text structure:** • The host opens the segment and identifies the topic (Issue Statement stage) • The guests then present different opinions on the issue (Arguments stage) • At the end of the segment, the host thanks the speakers for sharing their views (Conclusion stage) **Language features:** • General nouns related to the topic of economy • Relating and thinking verbs • Adverbials indicating point of view	Literacy	Interpreting, analysing, evaluating	ACELY1732
		Language	Expressing and developing ideas	ACELA1547
Spelling	• Spelling patterns ('tion', 'ch')	Language	Expressing and developing ideas	ACELA1539
Punctuation	• Using commas to separate clauses in complex sentences	Language	Text structure and organisation	ACELA1521
Grammar	• Modal verbs • Dependent clauses	Language	Expressing and developing ideas	ACELA1536 ACELA1545

Australian Curriculum mapping: unit details
V1. 2019

Australian CURRICULUM

Text	Type	Form	Topic
10.0.8 Ecotourism: Avoid guilt trips	**Text Response**	**Online article**	**Ecotourism**

Learning area	Content	Strand	Sub-strand	Code
Reading comprehension	• Structures and language features of persuasive texts • Predicting, confirming and monitoring meaning • Interpreting and analysing ideas in a speculative essay • Evaluating the quality of texts, including strategies used to position readers to accept a particular viewpoint	Literacy	Interpreting, analysing, evaluating	ACELY1732 ACELY1733 ACELY1734
Writing	**Purpose, text type/form, audience:** • To provide one viewpoint on the topic of ecotourism • In the form of an online article • For an audience interested in travel **Text structure:** • Introduction to the topic of ecotourism (Context stage) • More information about ecotourism (Description stage) • The writer provides their own opinion in detail (Judgement stage) **Language features:** • Nouns to name people, places and things • Adjectives to add detail to nouns • A variety of verbs, including action, relating and sensing verbs • Evaluative language to express the writer's opinions or judgements • Present tense	Literacy	Interpreting, analysing, evaluating	ACELY1732
		Language	Expressing and developing ideas	ACELA1547
Vocabulary	• Evaluative language	Language	Expressing and developing ideas	ACELA1547
Punctuation	• Using semicolons in compound sentences	Language	Text structure and organisation	ACELA1544
Grammar	• Nominalisation • Compound sentences	Language	Expressing and developing ideas	ACELA1546 ACELA1545

Cross-curriculum priority: Sustainability