compound and sentence fragments)



V1. 2019				
Text	Туре	Form	Topic	
10.2.1 Hellelil and Hildebrand	Poetry	Sonnet	Tragedy in love	
Learning area	Content	Strand	Sub-strand	Code
Reading comprehension	Activating prior knowledge of text form and content Use of established strategies and processes to predict, access and monitor meaning in texts Comparison of text purposes with other texts Analysis and evaluation of text structures and language features of poetic texts and identification of relevant thematic and intertextual connections with other texts Reflect on, extend, endorse or refute others' interpretations of and responses to literature	Literacy	Interpreting, analysing, evaluating	ACELY1753 ACELY1754
		Literature	Examining literature	ACELT1774
Writing	Purpose, text type/form, audience:	Literature	Responding to literature	ACELT1641
	 To reflect on doomed or tragic love In sonnet form For a young adult audience Text structure: Traditional topic, form and poetic devices, based on Shakespearean models Passionate but introspective mood Formal and evocative language Language features: Figurative language, including visual and tactile imagery First person perspective Personal pronouns Lexical chains related to the themes of love and death 		Examining literature	ACELT1774
Vocabulary	Using language to create deliberate effects (evocative language)	Language	Expressing and developing ideas	ACELA1571
Punctuation	Using punctuation conventions in Poetry	Language	Text structure and organisation	ACELA1556
Grammar	 Noun groups Expanded noun groups Using a range of sentence types for deliberate effects (simple, 	Language	Expressing and developing ideas	ACELA1569

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V/1 2010



V1. 2019					
Text	Туре	Form	Topic		
10.2.2 Gambling with their welfare: what happens behind the scenes in horseracing	Discussion	Newspaper feature article	Animal rights		
Learning area	Content	Strand	Sub-strand	Code	
Reading comprehension	Activating prior knowledge of text form and content Use of established strategies and processes to predict, access and monitor meaning in texts	Literacy	Interpreting, analysing, evaluating	ACELY1753 ACELY1754	
	Identification of text purposes, structures and language features of Discussion texts Identifying and analysing embedded perspectives, and evaluating supporting evidence	Literature	Examining literature	ACELT1774	
Writing	Purpose, text type/form, audience:	Literature	Responding to literature	ACELT1641	
	 To provide an opportunity for the expression of considered viewpoints on the breeding and use of horses in 'high-stakes' racing In the form of a feature article For anyone with an interest in the treatment of animals, especially racehorses Text structure: Issue Statement stage where the issue to be discussed is identified (horseracing in Australia) An Arguments stage, where different views on 'the sport of kings' are presented in more detail On-balance judgement on the issue is offered in the Conclusion stage of the text Language features: A range of nouns, including general nouns, abstract nouns and proper nouns Evaluative language, including opinion adjectives, evocative nouns and verbs Text connectives and conjunctions Relating verbs, sensing verbs and modal verbs 		Examining literature	ACELT1774	
Vocabulary	Choosing vocabulary to have a deliberate and cumulative effect on the reader (evocative and evaluative language)	Language	Expressing and developing ideas	ACELA1571	
Punctuation	Using commas to separate introductory and transitional expressions from the rest of the sentence	Language	Text structure and organisation	ACELA1556	
Grammar	Verbs (lexical, auxiliary and modal) Complex sentences with embedded adjectival clauses	Language	Expressing and developing ideas	ACELA1569	
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V/1 2010



Text	Туре	Form	Topic	
10.2.3 The White Mouse	Description	Short biography	The experiences of Australians during World War II	
Learning area	Content	Strand	Sub-strand	Code
Reading comprehension	Activating prior knowledge of text form and content Use of established strategies and processes to predict, access and monitor meaning in texts	Literacy	Interpreting, analysing, evaluating	ACELY1753 ACELY1754
	Identification of text purposes, structures and language features of Description texts Identify and analyse the representation of an individual from WW II	Literature	Examining literature	ACELT1774
Writing	Purpose, text type/form, audience:	Literature	Responding to literature	ACELT1641
	To describe the character, values and activities of one famous Australian during WW II An informative, engaging biographical description For a general audience Text structure: Introduction to the person to be described Followed by descriptions of the subject's activities and achievements, with an emphasis on highlighting her contributions to Allied victories Language features: Adjectives, adjectival phrases and adjectival clauses A variety of verb types, including action verbs, relating verbs, sensing verbs and saying verbs Adverbs, adverbial phrases and adverbial clauses		Examining literature	ACELT1774
Spelling	Using word origins (French) to spell topic-specific words	Language	Expressing and developing ideas	ACELA1573
Punctuation	Using quotation marks to indicate unusual or specific meanings and direct quotes	Language	Text structure and organisation	ACELA1556
Grammar	 Nouns (common, proper, concrete, abstract and technical) Using different sentence types for different purposes (simple, compound, complex and sentences with grammatical Themes) 	Language	Expressing and developing ideas	ACELA1569

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V1. 2019		TOOTHIOOLO	/IVI	
Text	Туре	Form	Topic	
10.2.4 The hemline theory	Recount	Short feature article in a Sunday magazine supplement	The history of fashion	
Learning area	Content	Strand	Sub-strand	Code
Reading comprehension	Activating prior knowledge of text form and content Use of established strategies and processes to predict, access and monitor meaning in texts Identification of text purposes, structures and language features of Recount texts Identifying and evaluating the relation between the economy and fashion throughout recent history Analysis of implicit or explicit values, beliefs and assumptions in texts	Literacy	Interpreting, analysing, evaluating	ACELY1753 ACELY1754
		Literature	Examining literature	ACELT1774
Writing	Purpose, text type/form, audience:	Literature	Responding to literature	ACELT1641
	 To describe the theory of the interrelationship between highs and lows in the global economy with specific fashion trends, including hem lengths In the form of a feature article For a young adult audience Text structure: Orientation stage, where readers are introduced to the subject of the text (the hemline theory) Series of Events stage, where events related to this subject are reconstructed in chronological order Optional Conclusion, where the writer speculates on the likely fashion trend to follow the economy's recovery from global financial crisis Language features: Specific nouns and pronouns; adjectives, adjectival phrases and adjectival clauses A variety of verb types including action verbs, relating verbs and saying verbs Adverbs, adverbial phrases and adverbial clauses Use of dates to sequence events 		Examining literature	ACELT1774
Vocabulary	Choosing vocabulary to have a deliberate and cumulative effect on the reader (technical terms)	Language	Expressing and developing ideas	ACELA1571
Punctuation	Using commas to separate introductory and transitional words, phrases and clauses in sentences	Language	Text structure and organisation	ACELA1556
Grammar	Verbs Verb groups Phrasal verbs Using different sentence types for different purposes (simple, compound and complex)	Language	Expressing and developing ideas	ACELA1569

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V1. 2019	1019			
Text	Туре	Form	Topic	
10.2.5 Is there anyone out there?	Exposition	Expert talk (transcript and video clip)	The possibilities for 'life' beyond earth	
Learning area	Content	Strand	Sub-strand	Code
Reading comprehension	Activating prior knowledge of text form and content Use of established strategies and processes to predict, access and monitor meaning in texts	Literacy	Interpreting, analysing, evaluating	ACELY1753 ACELY1754
	Identification of text purposes, structures and language features of Exposition texts Evaluating the credibility of the speaker, based on information provided	Literature	Examining literature	ACELT1774
Writing	Purpose, text type/form, audience:	Literature	Responding to literature	ACELT1641
	 To present an informed opinion on whether or not life exists on other planets In the form of an expert talk For an audience interested in the idea of extraterrestrial life forms Text structure: Introduction, including a clear statement on the existence of life elsewhere in the Universe Short Argument paragraphs where claims are presented to support the contention Each Argument paragraph begins with a topic sentence that extends or develops the central contention, a detailed elaboration and reference to scientific data and evidence Conclusion that reiterates the contention, in a new way Language features: Evaluative language to express opinions and judgements Modal verbs to express levels of certainty, probability or obligation General and abstract nouns 		Examining literature	ACELT1774
Spelling	Using Latin and Greek roots to spell topic-specific words correctly	Language	Expressing and developing ideas	ACELA1573
Punctuation	Using commas and dashes for deliberate effects	Language	Text structure and organisation	ACELA1556
Grammar	Using adverbs to persuade (modal, degree and focusing) Using grammatical Theme choices in sentences	Language	Expressing and developing ideas	ACELA1569

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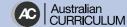
V/1 2010



Text	Туре	Form	Topic	
10.2.6 Gap-year options that make a difference	Report	Promotional booklet (Australians Abroad)	Overseas gap-year volunteer programs	
Learning area	Content	Strand	Sub-strand	Code
Reading comprehension	Activating prior knowledge of text form and content Use of established strategies and processes to predict, access and monitor meaning in texts	Literacy	Interpreting, analysing, evaluating	ACELY1753 ACELY1754
	Identification of text purposes, structures and language features of Report texts Identifying and evaluating the quality of information provided regarding gap-year options	Literature	Examining literature	ACELT1774
Writing	Purpose, text type/form, audience:	Literature	Responding to literature	ACELT1641
	 To classify and describe gap-year options designed to support community development In the form of a promotional booklet For a specific audience Text structure: General statement defining gap-year development programs Followed by descriptions of various options, including locations, objectives and community responses Summative statement/concluding comments regarding the 'value' of community-based gap-year development options Language features: General nouns A range of adjectives, including classifying, factual and opinion adjectives Technical language Expanded noun groups and nominalisations A range of verb types, including non-finite, relating, action, saying and sensing verbs 		Examining literature	ACELT1774
Spelling	Using effective spelling strategies (using 'tion' for a /shun/ sound; syllabification; silent letters)	Language	Expressing and developing ideas	ACELA1573
Punctuation	Using capital letters for proper nouns and initialisms Using commas to separate items in a list Using ellipsis points for dramatic effect	Language	Text structure and organisation	ACELA1556
Grammar	Expanded noun groups with a range of adjectivals (articles, pointing words, possessive determiners, adjectives and adjectival phrases) Adjectival clauses beginning with non-finite verbs or relative pronouns	Language	Expressing and developing ideas	ACELA1569
Gross-curriculum priority: Asia and Australia's engagement with Asia				

Cross-curriculum priority: Asia and Australia's engagement with Asia

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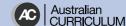


V1. 2019				
Text	Туре	Form	Topic	
10.2.7 More circle sentencing please	Exposition	Newspaper opinion piece	Laws and social change	
Learning area	Content	Strand	Sub-strand	Code
Reading comprehension	Activating prior knowledge of text form and content Use of established strategies and processes to predict, access and monitor meaning in texts Identification of text purposes, structures and language features of	Literacy	Interpreting, analysing, evaluating Examining literature	ACELY1753 ACELY1754 ACELT1774
	Exposition texts Evaluating the credibility and bias of the speaker, based on information provided			
Writing	Purpose, text type/form, audience:	Literature	Responding to literature	ACELT1641
	 To present an opinion about the topic of circle sentencing, and persuade the audience that it is of greater benefit than traditional law enforcement In the form of a newspaper opinion piece For a general audience Text structure: Contention, including a clear statement indicating the writer's viewpoint on circle sentencing Argument paragraphs where claims are presented to support the Contention Each Argument paragraph begins with a topic sentence that extends or develops the central Contention Conclusion that includes an opinion about the traditional justice system Language features: Evaluative language to express opinions and judgements General and abstract nouns Technical language A range of verbs, including sensing verbs, relating verbs, saying verbs and modal auxiliary verbs Adverbs 		Examining literature	ACELT1774
Spelling	Accurate spelling of topic-specific words (syllabification; prefixes; base words; silent letters)	Language	Expressing and developing ideas	ACELA1573
Punctuation	Using punctuation to create deliberate effects (dashes, commas and colons)	Language	Text structure and organisation	ACELA1566
Grammar	Expanded noun groups Using different sentence types for specific purposes (simple, complex and compound-complex)	Language	Expressing and developing ideas	ACELA1569 ACELA1570

Cross-curriculum priority: Aboriginal and Torres Strait Islander histories and cultures

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Grammar



V1. 2019				JM
Text	Туре	Form	Topic	
10.2.8 All Time Low sell out	Text Response	Album review in a music magazine	Youth culture and music	
Learning area	Content	Strand	Sub-strand	Code
Reading comprehension	Activating prior knowledge of text form and content Use of established strategies and processes to predict, access and monitor meaning in texts Identification of text purposes, structures and language features of Text Responses Identifying and evaluating the opinion and supporting evidence within the text	Literacy	Interpreting, analysing, evaluating	ACELY1753 ACELY1754
		Literature	Examining literature	ACELT1774
Writing	Purpose, text type/form, audience:	Literature	Responding to literature	ACELT1641
	 To provide a review of a popular band's recent album release For an audience interested in youth culture and music Text structure: Context stage, including an overview statement of the writer's response to/evaluation of the album Followed by a series of descriptions and judgements related to this response Conclusion or summary of response Language features: Evaluative language Descriptive language Technical language related to the music field A variety of verb types including action verbs, relating verbs, sensing verbs and modal verbs 		Examining literature	ACELT1774
Vocabulary	Using evocative language to persuade	Language	Expressing and developing ideas	ACELA1571
Punctuation	Using commas, full stops and question marks for deliberate effects	Language	Text structure and organisation	ACELA1556

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Language

Expressing and

developing ideas

ACELA1569

• Adjectives (factual, opinion and comparing)

• Using simple, compound and complex sentences to organise ideas